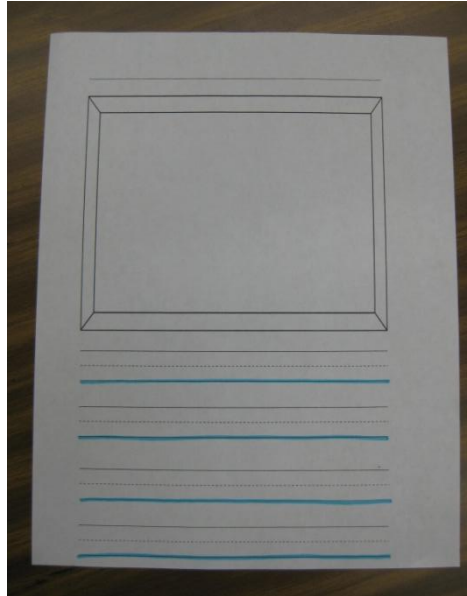




Intervention: Highlighting the Baseline



Description: The instructor highlights the baseline of the writing paper with a yellow highlighter or another contrasting color.

When and why would you use this intervention? Highlighting the baseline of writing paper would be helpful for children who have visual motor perception difficulties as well as low vision. The contrasting color anchors the bottom of the line and provides visual input for the correct letter placement. This would be a good intervention for the child who cannot write within the lines or starts on the line but writes upwards or downwards from the baseline.

How do you use this intervention? First identify the child who may benefit from this intervention and then prepare highlighted baseline papers before each writing activity.

Expected Outcome: The highlighted baseline should keep the child's writing anchored on the baseline. Spacing and sizing should be typical of age level.

Anticipated Problems: The child should be instructed on the need for the highlighted line and should be instructed in its use (to stay within the highlighted line). He or she may write below the line or ignore it all together. It may not be feasible for the instructor or teacher to consistently use this intervention in all classroom writing activities.