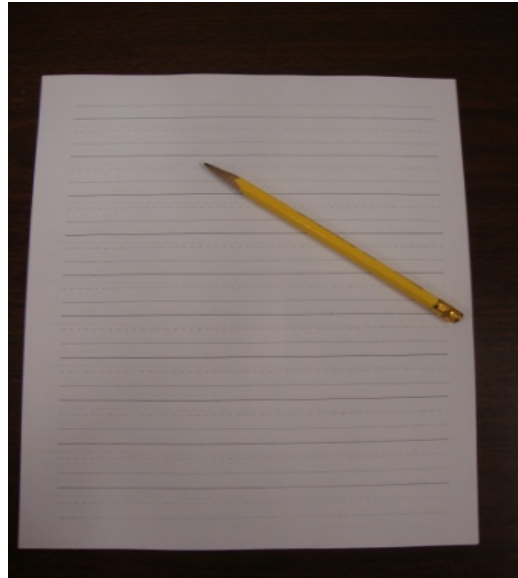


## Talking it Through



### **Materials Needed:**

Writing Paper

Pencil/Marker

### **Prepwork:**

None

### **Task:**

Instructor says a letter and students are encouraged to vocalize the verbal cues or mnemonics for the letter formation as they form each letter or to describe how a letter is formed as they are writing it.

The instructor can facilitate small group review of songs or phrases learned during whole group instruction to help with letter formation

In dyads, students can take turns with talking about how each letter is formed.

### **Student Goals:**

Use self talk to reinforce letter formation

Enhance memory of letter formation